

Memos from Mrs. Martin  
October 29-November 2



## What We're Learning!

**"H" Letter Expert = Eli**

**Sight words** =do, had, his, how, if

### Language Arts

This week in language arts we will be concentrating on writing a sentence using capitals at the beginning of a sentence, spaces, phonetic spelling and using periods at the end of the sentence.

We will also be listening for details, following oral directions to make a Halloween craft, and beginning to talk about reading groups and centers. Those centers and groups will actually begin the following week.

### Math

Skill this week in math include:

- Show ways to compose or make 8 and 9.
- Show ways to decompose to take apart 6,7,8 and 9.
- For Halloween, we will make a pumpkin graph and read results.

- **If you have questions to concerns please email me at [JillMartin@missouristate.edu](mailto:JillMartin@missouristate.edu)**

## Important Dates

- October 31 – Halloween parade and party. Kids will wear regular school clothes to school but change into costumes at 1:00. Parents that volunteered for the Halloween party may help children change into costumes in our room. The girls change in the observation room and the boys will be in the bathroom.

The parade will begin at 1:30. Parents will want to be in the gym before 1:30 to get good seats.

Halloween costumes should not have blood, weapons, or school inappropriate content. Please ask if you are unsure.

- November 21-23 Thanksgiving Break
- December 12- 6:30 p.m. Winter Music Program Greenwood Gym
- December 13- Last day of school before Winter Break.

# Things to work on at Home

## TYING SHOES

- Congratulations to our newest Shoe Tying Experts.....Mila and Veda! Way to go girls!

## LETTER SOUNDS

- Point to a letter and have your child name the sounds that the letter makes. You could even ask for a word that begins with that sound. For ex. A sounds like short A sound. Apple. (Short vowel sounds are expected rather than long vowel sounds at this point in the year.)

## COUNT TO 100 BY 1's and 10's and 5's

## NAME THE DAYS OF THE WEEK

## NAME THE MONTHS OF THE YEAR

## SIGHT WORDS

Write numbers to 100 – no backwards numbers please!



Cooler weather is here! Please send jackets or sweaters with your children. We have many jackets that have been lost already. **Be sure to mark each item with your child's name.**



See what's happening in science

<https://shallgren5.wixsite.com/gwoodelescience>



## Rock Star Reader Tip of the Week

### Vocabulary-Boosting Activities

Play “one of these things.” Just like the old song “One of These Things is Not Like the Other” from our *Sesame Street* days, this is an oldie but a goodie.

You can play this easily with everyday objects from around the house. Choose several items that are similar and one that is different. Challenge your child to pick the one that doesn't belong. Simply say to your child, *One of these things is not like the others. Think hard for a minute or two, then tell me which one is not like the others.*

The important part is to have them explain WHY it is not like the others. This will help your child in thinking, talking, and explaining. The explaining part is especially important in math reasoning.





