

Memos from Mrs. Martin

January 21-25



What We're Learning!

"P" Letter Expert = Elizabeth

Sight words = her, him, into, like, make

Language Arts

- We will be learning about questions next week using the theme of winter. Please send in a ziplock bag with some "good stuff" in it to create a snow creature. Could include ribbon, yarn, beads, nuts and bolts, buttons, wiggly eyes, felt, etc. Please just find some things around home, no need to purchase supplies. I have extended the date on our project to give you more time to send supplies. We will work on our snow creature on Monday, January 28.
- This week and many weeks in the future will be refining writing skills with concentration being on phonetic spelling, leaving spaces, beginning with capitals and ending with punctuation.

Math

- The math test over chapter 7 will be Wednesday, January 23rd.
- Ms. Groner will begin teaching math on Thursday. Chapter 8 focuses on measurement.

Important Dates

- January 21 – MLK Jr. Day – No Class
- Valentine's Day Party – Thursday, February 14th
- February 15th is the 100th day of school. Children dress as if they are 100 years old.
- No class Monday, February 18th, President's Day
- No class March 11-15th – spring break
- No class March 28-29th - Optional parent/teacher conference
- No Class April 18-19 – Spring Holiday



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Be sure to check out our letter experts on page 4-6. 😊

Hot Topics!

- We always celebrate the 100th day of school by dressing as if the children are 100 years old. This could include powdering the “white” hair or wigs, suspenders, canes, glasses, baggy hose, dresses with cardigans, etc.
- During the 100th day celebration, we will be doing many fun 100 day learning activities as well.
- Also, when making Valentine Cards, please have your child make one card for each student. We will pass out cards during our party. In years past, it has proven easiest to pass out cards to friends, if they ARE NOT addressed to specific individual students. Please just have one card for every student and then we can be sure to pass one out to all students quickly.



See what's happening in science

<https://shallgren5.wixsite.com/gwoodelescience>

Things to work on at Home

- Practice writing first and last names. After winter break, all students will be writing both names on every paper.
- Count by 10's, 5's, 2's and 1's to 100.
- Practice one digit addition up to 10 just for review. We will begin subtraction but I want the children to remember how to add 😊
- Practice spelling words for test on Fridays.



Rock Star Reader

Tip of the Week

Playing with language

Rhyming is an important skill that helps children recognize patterns in words. It will strengthen their phonological awareness and build a more solid foundation for reading as well as writing.

Make a Rhyming Treasure Box:

Set-up

For this activity, you will need a handful of small toys, some small squares of paper, a pencil, and a basket for the toys. Write out the words on the sheets of paper that rhyme with the names of the toys you have gathered.

To play:

1. Have your child choose a piece of paper.
2. Read it together: Modeling reading is important and doesn't have to be saved only for read-alouds.
3. Find the toy from the basket that rhymes with word.
4. Keep going until the basket is empty.

Once your child has mastered this activity, you can omit the paper and have him choose a toy, then come up with a rhyming word on his own. You can also play with multiple players. Each toy rhyme equals one point. If a player can't come up with a rhyme, the toy returns to the basket. The player with the most points wins.









