

Memos from Mrs. Martin
January 28 – Feb.1



What We're Learning!

“Q” Letter Expert = Violette

Sight words =many, more, other,
out, play

Language Arts

- We will be learning about questions next week using the theme of winter. Please send in a ziplock bag with some “good stuff” in it to create a snow creature.
- We will begin to work with the non-fiction topic, walrus. This is always a fun unit for the children. We learn a lot of facts about walrus as well as the different types of texts used for non-fiction learning. We will learn about a table of contents, labeling, and questions and answers.

Math

- Math this week will continue to focus on measurement. Students will measure heights of objects, use the problem solving strategy of guess and check, measure objects by weight, describe attributes of an object, and compare the capacity of two objects.



Important Dates

- Valentine's Day Party – Thursday, February 14th. Party begins at 1:45 p.m Students will make Valentine boxes at home and bring to school on the 14th.
- Change of plans – Spirit week is Feb. 11-15th.
- **Monday** – comfy day
- **Tuesday** – Hawaiian day
- **Wednesday** – Class T-shirt day (our red shirts)
- **Thursday** – Pink and Red Day
- **Friday** – Hat day
- No class Monday, February 18th, President's Day
- No class March 11-15th – spring break
- No class March 28-29th - Optional parent/teacher conference
- No Class April 18-19 – Spring Holiday

Be sure to check out our letter experts on page 4-7. 😊

Hot Topics!

- We will NOT be dressing as if we are 100 years old on the 100th day of school this year. Stay tuned for more information regarding the 110th year of school celebration.
- Also, when making Valentine Cards, please have your child make one card for each student. We will pass out cards during our party. In years past, it has proven easiest to pass out cards to friends, if they ARE NOT addressed to specific individual students. Please just have one card for every student and then we can be sure to pass one out to all students quickly.
- Student will need to make Valentine boxes at home and bring to school on February 14th.

Things to work on at Home

- Practice writing first and last names. After winter break, all students will be writing both names on every paper.
- Count by 10's, 5's, 2's and 1's to 100.
- Practice one digit addition up to 10 just for review. We will begin subtraction but I want the children to remember how to add 😊
- Practice spelling words for test on Fridays.



See what's happening in science

<https://shallgren5.wixsite.com/gwoodelescience>



Rock Star Reader

Tip of the Week

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Tip of the Week

Playing with language

Play Rhyming Go Fish

For this activity, you will need rhyming picture cards. You can use the same picture cards as you did for rhyming bingo or download them from here - www.teachmama.com and www.notimeforflashcards.com You could also make your own. You and your child play this game together, but it works best with three or more players. The goal is to be the person who gets the most pairs, so players try to get two picture cards that rhyme.

To play:

1. Mix up all the cards and deal each player five cards. Place the remaining cards facedown in the "pond" in the middle of the table.
2. Players match any rhyming pairs in their hand and lay them down, then take cards from the pond so that each player begins with five cards.
3. Player One asks Player Two, "Do you have a card with a picture that rhymes with (word on card)?"
4. If Player Two has a rhyming card, he says "Yes, I do. Here's (rhyming word)," and hands Player One the card. If Player Two does not have a rhyming card, he says, "Nope. Go, fish!"
5. Player One then "fishes" for the card in the pond. If Player One gets a card that rhymes with the selected card, then she says, "I fished my wish!" and lays down the pair. If not, the new card is simply added to the player's hand.
6. Now it becomes Player Two's turn, starting at Step 3. The game ends when all of a player's cards are laid-down pairs. The winner is the player with the most pairs.

At the end of the game, just to be sure your child is hearing rhyme sounds as often as possible and to double-check the rhymes, have him or her say all of the rhyme pairs out loud. The more our kids can hear and say rhyming sounds, the better.









