

Memos from Mrs. Martin  
September 24 - 28



## What We're Learning!

**"D" Letter Expert = Price  
Sight Words = on, see, the,  
they, to**

### Language Arts

- In writing we will write using details to express our feelings and ideas.
- We will celebrate the beginning of fall by writing about our favorite fall activity.
- Correct letter formation
- Correct pencil grip

### Math

- Problem solving strategy of acting out the story problem with manipulatives (cubes)
- Use one-to-one correspondence to compare groups to identify greater, less than or equal to
- Use "one more" to identify a number that is larger using numbers to 10
- Use ordinal numbers to describe position

**If you have questions to concerns  
please email me at  
[JillMartin@missouristate.edu](mailto:JillMartin@missouristate.edu)**

## Important Dates

- Oct. 1- 5<sup>th</sup>  
Homecoming Spirit week
- Oct. 11-12<sup>th</sup> – Fall Break – No School
- Oct. 25-26<sup>th</sup> – Parent Teacher Conferences. Sign up sheets will be sent out via email soon.

### Spirit Week

**Mon** – Oct. 1 comfy day  
Wear comfy clothes or PJ's.

**Tues** – Oct. 2 Wild West Day

**Wed** – Oct. 3 – Class color day – those are the t-shirts you order from Storefront

**Thurs.** – Oct. 4 Fairy Tale Day

**Fri** – Oct. 5 Blue Day – no hair dye or face paint please.

Be sure to check out our letter experts on page 4. 😊

# Things to work on at Home

## TYING SHOES

- Keep working on tying shoes independently!

## CORRECT PENCIL GRIP

- The correct pencil grip is important to correct letter formation. This includes the index finger on top of the pencil, the thumb on the side touching the index finger (I say the kids are giving the pencil a little hug.) and the middle finger lets the pencil rest on it.



## LETTER RECOGNITION

- Point to a letter and have the child name the letter. Most children have mastered the capital letters but more emphasis may be needed on the lower case letters.

## LETTER SOUNDS

- Point to a letter and have your child name the sounds that the letter makes. You could even ask for a word that begins with that sound. For ex. A sounds like short A sound. Apple. (Short vowel sounds are expected rather than long vowel sounds at this point in the year.)

## COUNT TO 100 BY 1's and 10's and 5's

## NAME THE DAYS OF THE WEEK

## NAME THE MONTHS OF THE YEAR

## SIGHT WORDS

**\*\*\*\* JUST A NOTE ABOUT HOMEWORK –** Please stay on the given week. The dates are at the top of the first page to help keep you organized so you don't run out of homework before the end of the month.



## Rock Star Reader Tip of the Week

### Build Oral Language

One way to encourage your child's telling and sharing stories is to connect them with their creativity. Your child may not be able to write a whole story yet but writing is not the only way to create a story.

This week's time is to tell stories with puppets.

You can even use stuffed animals to create a story. If your child needs prompts to get started, suggest places for the puppets to visit; grocery store, library, school, etc.

You choose an animal or puppet and have your child choose one as well. Do what you can to ask open-ended questions and let them get silly. Some examples might be –

*Where should the animals travel today?*

*What will the animals do on a vacation?*

*Let's go to the store.*

*Let's go to the zoo.*



