

Memos from Mrs. Martin  
October 15-19



## What We're Learning!

**"G" Letter Expert = Waylan**

**Sight words** =all, an, but, by, can

### Language Arts

- This week in Language Arts I will continue assessing sight words, rhyming words, letter recognition, letter sounds, coloring and cutting. It is quite a process, so it may take a couple of weeks to get to everyone individually.
- Other skills covered this week will include, review of nouns, introduction of verbs, prior knowledge, new learning and misconceptions of bats.

### Math

- Skill this week in math include: drawing a diagram to solve problems
- Count and recognize numbers to 50
- Count to 100 by ones and tens
- Test on Chapter 3 will be Friday October 19<sup>th</sup>.
- **If you have questions to concerns please email me at [JillMartin@missouristate.edu](mailto:JillMartin@missouristate.edu)**

## Important Dates

- Oct. 16 – Turn in Cherrydale fundraiser packets
- **Oct. 19 – PINK Day – Breast cancer awareness month – Wear PINK**
- **Oct. 19 -Fall Dance 6:00**
- **Oct. 25-26<sup>th</sup> – Parent Teacher Conferences.**  
**Sign up sheets are available at....**  
<https://www.signupgenius.com/go/10c0c44a8ab29a2fe3-parent>
- October 31 – Halloween parade and party. Kids will wear regular school clothes to school but change into costumes at 1:00. Parents that volunteered for the Halloween party may help children change into costumes in our room. The girls change in the observation room and the boys will be in the bathroom. The parade will begin at 1:30. Parents will want to be in the gym before 1:30 to get good seats. Halloween costumes should not have blood, weapons, or school inappropriate content. Please ask if you are unsure.

Be sure to check out our letter experts on page 4-5. 😊

# Things to work on at Home

## TYING SHOES

- Keep practicing to become our newest .....Shoe Tying Expert!

## CORRECT PENCIL GRIP

- The correct pencil grip is important to correct letter formation. This includes the index finger on top of the pencil, the thumb on the side touching the index finger (I say the kids are giving the pencil a little hug.) and the middle finger lets the pencil rest on it.



## LETTER SOUNDS

- Point to a letter and have your child name the sounds that the letter makes. You could even ask for a word that begins with that sound. For ex. A sounds like short A sound. Apple. (Short vowel sounds are expected rather than long vowel sounds at this point in the year.)

## COUNT TO 100 BY 1's and 10's and 5's

## NAME THE DAYS OF THE WEEK

## NAME THE MONTHS OF THE YEAR

## SIGHT WORDS

\*\*\*\*JUST A NOTE ABOUT HOMEWORK – Please stay on the given week. The dates are at the top of the first page to help keep you organized so you don't run out of homework before the end of the month.



Cooler weather is on

the way. Please send jackets or sweaters with your children. We have many jackets that have been lost already. Be sure to mark each item with your child's name.



## Rock Star Reader Tip of the Week

### Vocabulary-Boosting Activities

When we read aloud to children we have a captive audience. Use this time to model how excited we are when we come across rich and descriptive language.

Stop during a read aloud and comment on a particularly awesome, unusual, or interesting word.

- Talk about the way a word sounds when you say it.
- Discuss the meaning of a new or unfamiliar word.
- Talk about the way the word looks on the page.
- Try different ways of using a particular word.
- Challenge each other to use a new word later that day.
- Share new words as a family, at the end of the day or at dinnertime
- Keep a family list of “Cool New Words” or become “word wizards” and make a WORD WIZARD WALL of words you love.
- All these strategies will help promote the love of language and ultimately help strengthen reading comprehension down the road.





