

Memos from Mrs. Martin  
October 22-26



## What We're Learning!

**"H" Letter Expert = Sawyer**

**Sight words** =do, had, his, how, if

### Language Arts

- Skills covered this week will be thematic learning about bats. We will continue to learn facts about bats, make nonsense and real words using the -at family, label a diagram of a bat, and making a graphic organizer of bat adjectives that will help make a bat poem next week.

### Math

Skill this week in math include:

- Show ways to compose or make 4,5, 6, and 7.
- Show ways to decompose to take apart 4 and 5.
- **If you have questions to concerns please email me at [JillMartin@missouristate.edu](mailto:JillMartin@missouristate.edu)**

## Important Dates

- **Oct. 25-26<sup>th</sup> – Parent Teacher Conferences.**  
**Sign up sheets are available at....**

<https://www.signupgenius.com/go/10c0c44a8ab29a2fe3-parent>

- **October 31 – Halloween parade and party.** Kids will wear regular school clothes to school but change into costumes at 1:00. Parents that volunteered for the Halloween party may help children change into costumes in our room. The girls change in the observation room and the boys will be in the bathroom.

The parade will begin at 1:30. Parents will want to be in the gym before 1:30 to get good seats.

Halloween costumes should not have blood, weapons, or school inappropriate content. Please ask if you are unsure.

- **November 21-23**  
**Thanksgiving Break**
- **December 12- 6:30 p.m.** Winter Music Program Greenwood Gym
- **December 13- Last day of school before Winter Break.**

Be sure to check out our letter experts on page 4-5. 😊

# Things to work on at Home

## TYING SHOES

- Keep practicing to become our newest .....Shoe Tying Expert!

## CORRECT PENCIL GRIP

- The correct pencil grip is important to correct letter formation. This includes the index finger on top of the pencil, the thumb on the side touching the index finger (I say the kids are giving the pencil a little hug.) and the middle finger lets the pencil rest on it.



## LETTER SOUNDS

- Point to a letter and have your child name the sounds that the letter makes. You could even ask for a word that begins with that sound. For ex. A sounds like short A sound. Apple. (Short vowel sounds are expected rather than long vowel sounds at this point in the year.)

## COUNT TO 100 BY 1's and 10's and 5's

## NAME THE DAYS OF THE WEEK

## NAME THE MONTHS OF THE YEAR

## SIGHT WORDS

\*\*\*\*JUST A NOTE ABOUT HOMEWORK – Please stay on the given week. The dates are at the top of the first page to help keep you organized so you don't run out of homework before the end of the month.



Cooler weather is on

the way. Please send jackets or sweaters with your children. We have many jackets that have been lost already. Be sure to mark each item with your child's name.



## Rock Star Reader Tip of the Week

### Vocabulary-Boosting Activities

Use an at-home word wall.

We have a word wall at school where all of our important words like the students' names and sight words are located. At home you can do the same but size down the wall, no more than 5 words. This word wall serves as a visual reminder for all family members to weave these words into their daily conversations.

Some ideas for your categories for your wall could be:

- \*Sight words
- \*Seasonal words
- \*Color words
- \*Clothing words
- \*Family names
- \*Names of places your family has visited
- \*Names of characters in books you are reading

The goal is to use the board to spark interest in new words. If you want to get fancy, you can even write silly messages using the new word(s) on the board for your child to read.





